

Form A - Infant Materials & Equipment Inventory List for an Infant Classroom

Program Name: _____ Classroom Name: _____

How to complete this form:

Column A: Count the equipment and materials in the classroom and write the number of items in each box. Only include items that are not broken, have all of their pieces and are available in this room at all times. If items are shared, only include them in one classroom.

Column B: Lists the number of items needed to receive credit for each Learning Center. This is the MINIMUM number.

Column C: This lists the MAXIMUM number of items you may request.

Column D: List the quantity you are requesting.

Cozy Area (A protected area with softness - can be combined with Language and Literacy)

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	ITEM DESCRIPTION
	1 -r 2	1 - 2		Low (24" or less) shelf units or dividers to define and protect the cozy center
	1	2		Bins, baskets, or other containers (labeled with words and pictures) to store & display soft toys
	4 items	4 items		Soft & cozy area to lay or sit that can accommodate 2 – 3 children, with a combination of: washable fabric cushions, rugs, mats, beanbag chairs, covered mattresses, etc.
	16	16		Soft toys such as stuffed animals, cloth puppets or dolls (they do not all need to be in the cozy area)

Language and Literacy Center

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	ITEM DESCRIPTION
	1-2	1-2		Low (24" or less) shelf units or dividers to define and protect the learning center
	1	3		Bins, baskets, or other containers to store & display materials is separately (organized)
	16	24		Age-appropriate good quality vinyl, cloth and/or board that feature some of each of the following: people, animals, familiar objects, and familiar routines (bath, meals, etc.)
	5	5		Books showing diversity in the following areas: race / culture, age, ability, and gender in non-stereotypical role

Manipulative Center

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	ITEM DESCRIPTION
	1-2	1-2		A low (24" or less) shelf defining and protecting the learning or activity center
	5	8		Enough bins, baskets, or other containers to store and display materials
	14	20		Rattles, grasping toys or manipulatives appropriate for <i>infants up to 6 months of age</i>
	13	5		Small motor toys or sets of toys of varying type, color, size, shape, and texture appropriate for the <i>children six to 12 months of age</i> (busy boxes, nesting toys, stacking toys, cause & effect toys, containers to fill and dump, etc.)
	1	2		1 discovery centers with hanging items for infants to look at and reach for
	1	1		1 set of ten small soft (cloth, vinyl or rubber) blocks

Dramatic Play Center

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	Criteria
	1 - 2	1 - 2		1 or 2 low (24" or less) shelf units, dividers or dress-up centers to define and protect the learning center
	6	8		Enough bins, baskets, or other containers to store and display materials
	4	8		Washable dolls with varying skin tones
	4	8		Doll accessories (clothes, bottles, blankets)
	4	4		Machine washable stuffed animals
	8	8		Play dishes (pots/pans, etc.)
	2	4		Play telephones that resemble modern phones
	8	12		Dress-up items (hats, shoes, etc.)
	3	5		Materials such as play food or puppets showing diversity in the following areas: race, culture, age, ability
	1	1		1 wall mounted unbreakable mirror

Music and Movement

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	Criteria
	1 - 2	1 - 2		Enough bins, baskets, or other containers (labeled with

				words and pictures) to store & display separated materials in each learning center
	1	1		A CD or tape player
	8	8		Music CDs representing at least 3 different music styles (classical, jazz, children's songs, ethnic music, etc.)
	10	12		Musical/rhythm instruments

Science and Nature

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	Criteria
	3	5		Picture books that represent nature realistically
	4	12		Pictures that represent nature realistically
	1	1		Licensing approved classroom pet (fish aquarium, hamsters, ant farm, etc.) and its home container <i>or a living plant</i>

Active Physical Play (Gross Motor) to be used indoors and/or outdoors (Portable items only)

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	Criteria
	Total of 14 items from list	Total of 14 items from list		Soft <i>corner</i> climbing unit or wood loft LESS THAN 18 inches high, surrounded by a 3-foot use area covered in a soft surface
				Crawling tunnel that children can't climb up on
				Wheeled toys without pedals
				Balls of various sizes and textures
				Rocking toys
				Small push toys

Furniture and Display (only if you have funds left after creating 3 – 5 of the learning centers listed above)

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	ITEM DESCRIPTION
	1	1		Commercial grade-diapering table with an impermeable mat (not wall mounted units)
	1			Diaper disposal container with a hands-free, tight-fitting lid
	8	10		Commercial cribs with solid ends / Stacking cribs allowed
	2	2		High chair or other suitable furniture for eating
	8	10		A sheet and blanket for each crib
	8	10		A cubby or storage unit for each child

	1	2		Wall display equipment at child's eye level (Plexiglas picture holders, wall mats, etc.)
	2	4		Mobiles or other hanging displays
	1	2		An adult sized glider chair

PROFESSIONAL RESOURCES (only if you have funds left after creating 3 – 5 or the learning centers listed above)

Column A	Column B	Column C	Column D	
Number of items you have	Minimum number	Maximum Number	Number you are requesting	Criteria
	*	2		Resource books for caregivers on infant/toddler development
	*	2		Resource books for caregivers on quality infant/toddler programming
	*	2		Resource books for caregivers on age appropriate activities to do with infants and toddlers

* (Care About Childcare's Quality Indicator requires a total of 25 books for all age groups combined)