

Utah Office of Child Care - Department of Workforce Services
TEEN AFTERSCHOOL PREVENTION GRANT

III. PROPOSAL NARRATIVE

Instructions: Please use the provided space and PDF form fill format for responses.

COMPETITIVE PRIORITY POINTS		
<input type="checkbox"/> 1. Program serves youth from school(s) <u>with free lunch rates above 40 percent.</u> (3 points)	Documentation Required	3 Points Possible
<input type="checkbox"/> 2. Program serves youth from school(s) with <u>reduced price lunch rates above 65 percent.</u> (2 Points)	Documentation Required	2 Points Possible
<input type="checkbox"/> 3. Program serves more than 50 percent of youth from refugee background. (5 Points)	Documentation Required	5 Points Possible
<input type="checkbox"/> 4. Program operates until 5:30 P.M. or later, four days per week. (1 Point)	Documentation Required	1 Point Possible
<input type="checkbox"/> 5. Program operates five days per week. (2 Points)	Documentation Required	2 Points Possible
<input type="checkbox"/> 6. Program operates 32 weeks or more during the school year. (1 Point)	Documentation Required	1 Point Possible
<input type="checkbox"/> 7. Program participates in Utah State Office of Education (USOE) Afterschool Snack or Utah Food Bank Program. (1 Point)	Documentation Required	1 Point Possible
<input type="checkbox"/> 8. Program operates in a rural county (See <i>Attachment I, Utah Rural Map</i>). (5 Points)	<u>NO</u> Documentation Required	5 Points Possible
<input type="checkbox"/> 9. Program has NEVER received an Office of Child Care <u>afterschool</u> grant. (1 Point)	<u>NO</u> Documentation Required	1 Point Possible
TOTAL COMPETITIVE PRIORITY POINTS		21 Points Possible

COMMUNITY RISK AND NEED DETERMINATION FORM (NOT SCORED)

Provide community and program risk factor information below:

Community and Program Risk Factors	Current Percentage of Youth and Families Served	Anticipated Percentage of Youth and Families to be Served
Youth eligible for free school lunch		
Youth eligible for reduced price lunch		
Youth not currently living with both parents		
Youth from refugee backgrounds		
Youth with Limited English Speaking Proficiency [English Language Learners (ELL)]		
Youth with special needs		
Homeless youth		
Out-of-wedlock pregnancies		
High School drop-out rates (schools to be served)		
Chronic absenteeism rates (schools to be served)		

Provide the appropriate Utah Student Health and Risk Prevention (SHARP) Statewide Survey results for the community below:

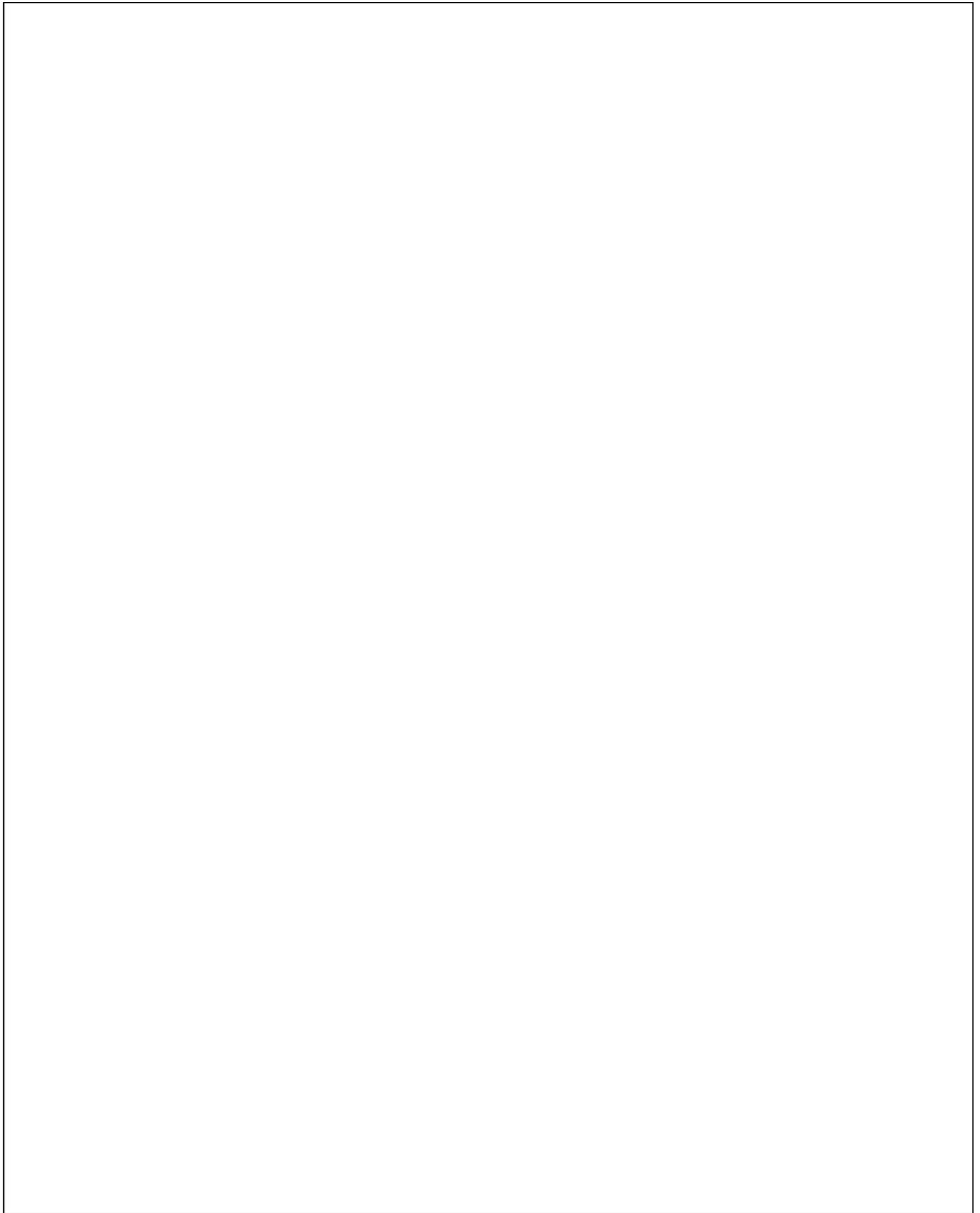
Utilize link to access SHARP survey results: <http://dsamh.utah.gov/data/sharp-student-use-reports/>

SHARP Survey Information	6 th Grade Youth	8 th Grade Youth	10 th Grade Youth	12 th Grade Youth
Substance Use - Alcohol				
Substance Use - Tobacco				
Substance Use - Marijuana				
Substance Use - Prescription Narcotics				
Substance Use - Overall Prescription Drug Abuse				
Problem Use and Antisocial Behavior - Suspended from School				
Mental Health and Suicide - Has Engaged in Self-Harming Behavior in the Last Year				
Risk Factors - Interaction with Antisocial Peers				
Risk Factors - Gang Involvement				
Risk Factors - Low Commitment to School				
Risk Factors - Academic Failure				

1. COMMUNITY RISK AND NEED DETERMINATION (20 points possible)

Justify the need for teen afterschool programming considering both community and program risk factors mentioned in the two tables in Community and Risk Need Determination form. Include a description of the specific data sources utilized.

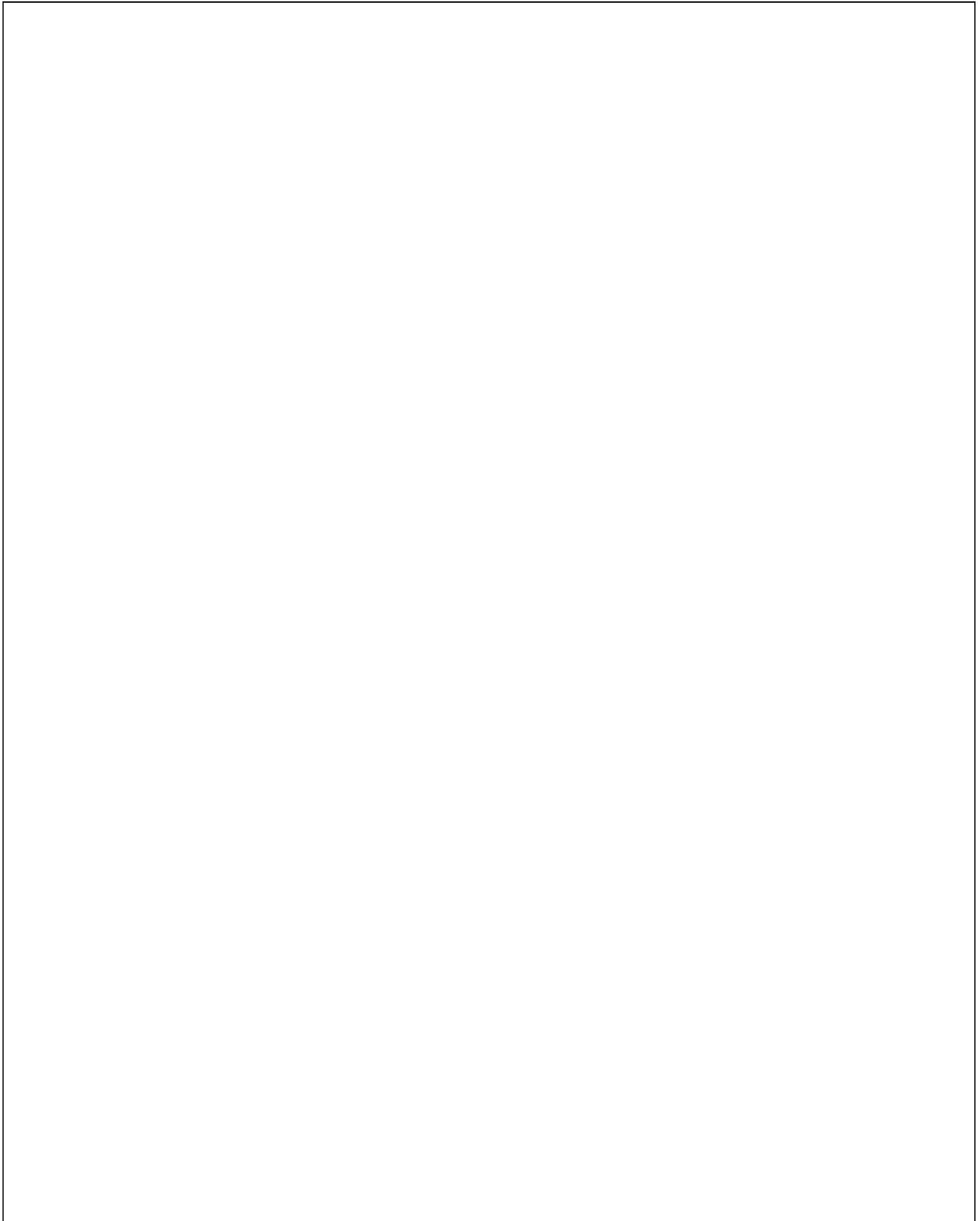
COMMUNITY RISK AND NEED DETERMINATION CONTINUED



2. PROGRAM DESIGN AND SERVICES (20 points possible)

- A. Explain the program design and how the community risk factors will be used to inform intentional programming.
- B. Describe how the program will:
 - i. Support academic success and a balance of enrichment activities;
 - ii. Recruit at-risk youth; and
 - iii. Engage youth in program design.

PROGRAM DESIGN AND SERVICES CONTINUED



3. DATA COLLECTION EFFORTS (10 points possible)

Participation in this grant requires funded program to coordinate with the Utah Education Policy Center to collect data to analyze grant outcomes.

- A. Describe current afterschool program data being collected.
- B. Explain current afterschool data collection practices and policies.

4. PREVENTION PROGRAMMING (20 points possible)

Programs are required to provide prevention programming. Select **two** components from the list below:

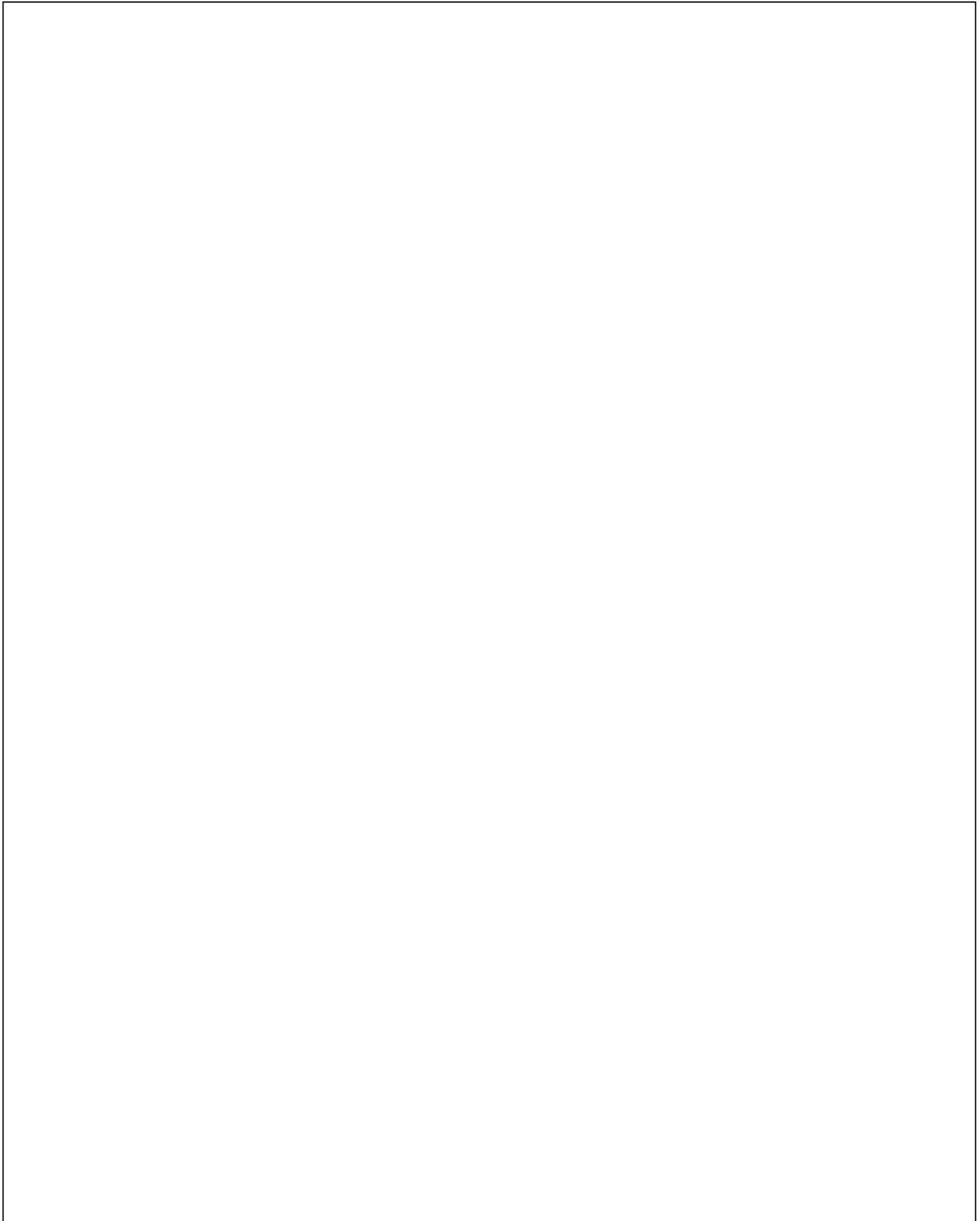
- Addiction Prevention
- Healthy Relationship Education
- High School Drop-Out Prevention
- Pregnancy and STI Prevention
- Suicide Prevention
- Violence and Gang Prevention

- A. Describe prevention programming currently offered and how the program will expand or enhance future prevention efforts.
- B. Explain why each prevention component was selected and how the components will address the needs of the youth.
- C. Describe the evidence-based program model targeting all prevention components selected.
- D. Describe how the program will measure prevention outcomes. Include tools, assessments and resources to be utilized.

PREVENTION PROGRAMMING CONTINUED

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PREVENTION PROGRAMMING CONTINUED



5. SKILL BUILDING PROGRAMMING (20 points possible)

Programs are required to provide skill building programming. Select **two** components from the list below:

- Career Exploration
- Job Preparation
- Communication Skills Development
- Leadership Development
- Education and Vocational Training

- A. Describe skill building programming currently offered and how the program will expand or enhance future prevention efforts.
- B. Explain why each skill building component was selected and how the components will address the needs of the youth.
- C. Describe the evidence-based program model targeting all skill building components selected.
- D. Describe how the program will measure skill building outcomes. Include tools, assessments and resources to be utilized.

SKILL BUILDING PROGRAMMING CONTINUED

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SKILL BUILDING PROGRAMMING CONTINUED

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6. STAFF PROFESSIONAL DEVELOPMENT AND TRAINING (18 points possible)

If grant funds are awarded, the program **must provide documentation showing 20 hours** of program-related training each year for every staff working 10 or more hours per week.

- A. Describe how afterschool administration will provide intentional training for staff to successfully carry out the evidence-based program model identified. Specify timeline for training.
- B. Provide a detailed outline for training when staff is hired and ongoing staff training, mentoring and professional development. Specify timeline for training.

STAFF PROFESSIONAL DEVELOPMENT AND TRAINING CONTINUED

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7. COST INFORMATION (18 points possible)

- A. Justify the program's financial need and how the need aligns with Budget Forms IV. and V. and *Supporting Documentation – Gap Analysis*. Explain the need for these funds to provide quality afterschool programming.
- B. Provide a summary of how the funds will be appropriately utilized for prevention and skill building program model implementation.
- C. Provide a summary of how the funds will be appropriately utilized for staff training and professional development relating to the purposes of this grant.

8. PROGRAM DEVELOPMENT AND IMPROVEMENT EFFORTS FOR HIGH SCHOOL YOUTH SUPPORT AND SAFE PASSAGES 2013 GRANTEES ONLY (10 points possible)

High School Youth Support Grantee - Describe how program has achieved each of the goals of the grant listed below. Include program level data, outcomes and examples.

- Quality Improvement Efforts
- Increase High Graduation Rates
- Prepare for Post-Secondary Education
- Career Readiness
- Healthy Relationships
- Prevention and Education Programming

Safe Passages 2013 Grantee - Describe how program has achieved each of the goals of the grant listed below. Include program level data, outcomes and examples.

- Quality Improvement Efforts
- Access to Enrichment Activities
- Skill Building Opportunities
- Balance of Academic and Enrichment Activities
- Prevention and Education Programming

**PROGRAM DEVELOPMENT AND IMPROVEMENT EFFORTS FOR HIGH SCHOOL YOUTH
SUPPORT AND SAFE PASSAGES 2013 GRANTEES ONLY CONTINUED**

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**PROGRAM DEVELOPMENT AND IMPROVEMENT EFFORTS FOR HIGH SCHOOL YOUTH
SUPPORT AND SAFE PASSAGES 2013 GRANTEES ONLY CONTINUED**

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